



STATE OF THE SCHOOLS ADDRESS

2019

District Mission and Vision



MISSION STATEMENT

Empowering leaders who impact the NOW and innovate the FUTURE

FOCUS AREA VISION STATEMENTS

Student Learning: Enable students to take ownership of their learning and achieve full potential through challenging, engaging and relevant learning experiences.

Student Experience: Build an inclusive community where students feel safe, supported, and engaged.

Communication: Promote a school community culture that allows all involved to have a voice and remain informed.

Finances: Equitably distribute resources to promote instructional programs that will support the district mission



Student Demographics

- Gender
 - Females—3,694
 - Males—4,092
 - Total—7,786 (not counting preschool)
- Race
 - Asian—8%
 - African-American—39%
 - Hispanic—7%
 - Multiracial—10%
 - White—36%



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Student Demographics



- Students with Disabilities: 11.5%
- Limited English Proficiency: 12%
(6.8% in 2018)
- Economically Disadvantaged: 58%

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Staff Demographics

- Gender—832
 - Females—618
 - Males—214
- Diversity
 - Asian— < 0.1%
 - African-American—10%
 - Hispanic— < 0.1%
 - Indian— < 0.1%
 - Multi-Racial—2%
 - White—87%



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Financial Forecast

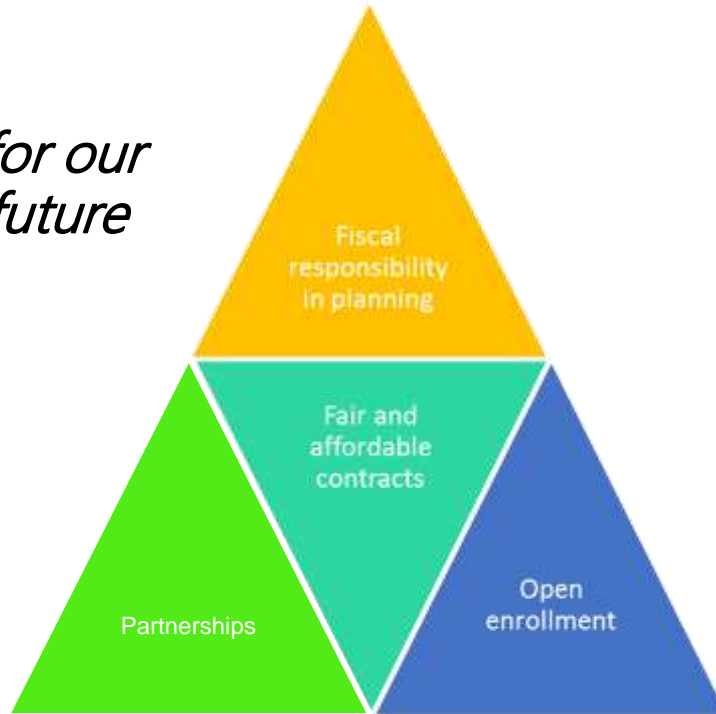
- Cash Balance
- Revenues over Expenditures
- Open Enrollment Implications



Financial Forecast



*Planning for our
financial future*



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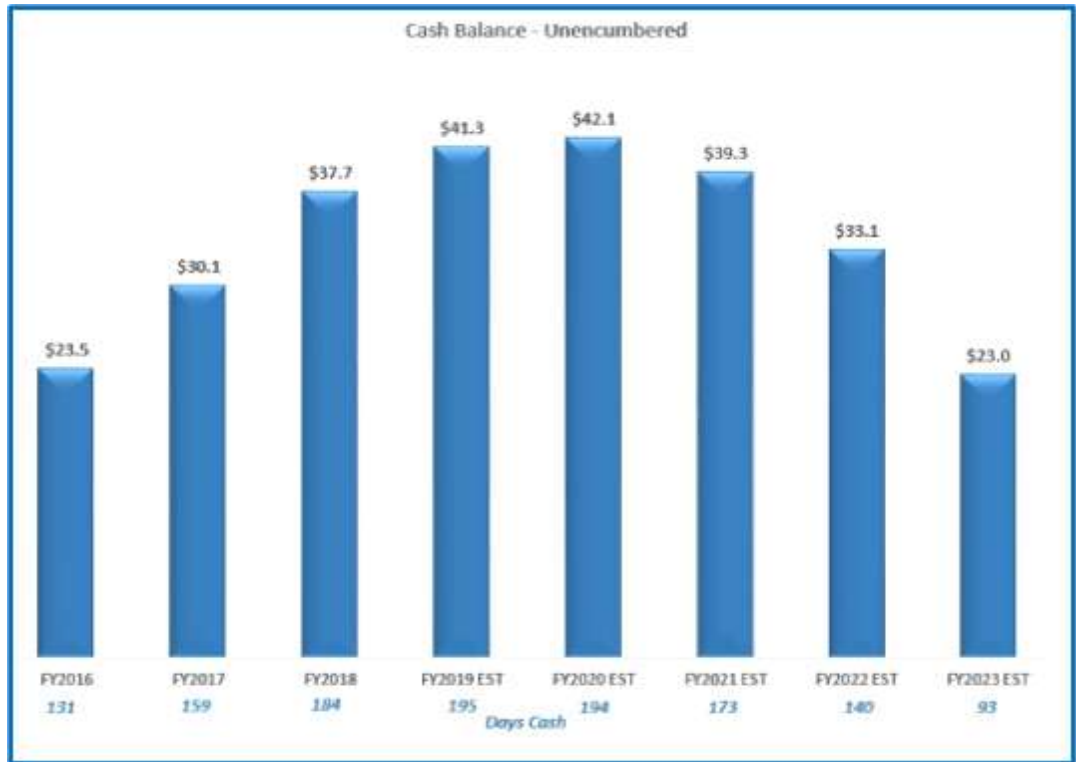
Financial Forecast



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Financial Forecast



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Financial Forecast

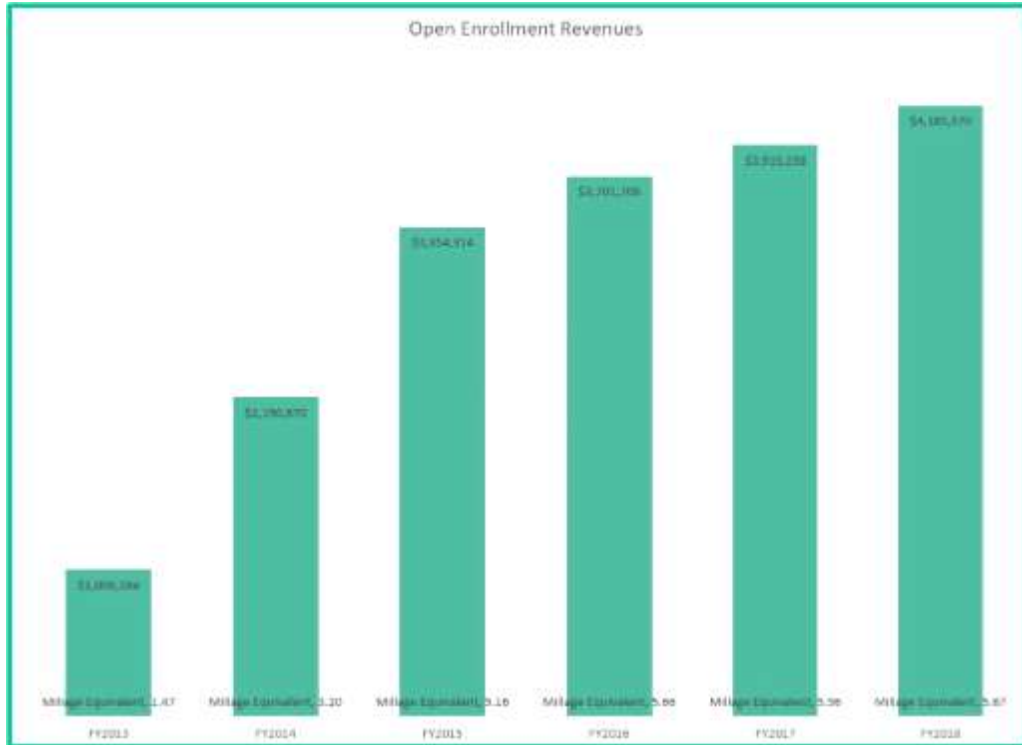
- Based on the state share, what is the figure that we receive for each student enrolled?
 - An open enrollment student yields us \$6,060.00
 - A resident student yields us only 66% of that amount: \$3,999.60

NOTE: We get additional weighted funding for special education students, economically disadvantaged, etc. in addition to our base funding.

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Financial Forecast



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Ohio School Report Card

MEASURE	2016 GRADE	2017 GRADE	2018 GRADE
<i>Achievement</i>	D	D	D
<i>Gap Closing</i>	F	F	B
<i>K-3 Literacy</i>	C	C	D
<i>Progress</i>	D	D	F
<i>Graduation Rate</i>	4-year- A (95%) 5-year- A (96.7%)	4-year- B (92.4%) 5- year- A (96.3%)	4-year- A (93.4%) 5-year- B (94%)

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A Different Viewpoint...



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College Credit Plus

2017/18	Number of CCP Courses	Individual Student Enrollment	Total CCP Enrollment*	Total College Credits Awarded
HS2	86	106	497	1491
Bell	43	59	330	990
Encore	78	156	308	924
eSTEM	84	193	584	1752
Total	291	514	1719	5157

2018/19	Number of CCP Courses	Individual Student Enrollment	Total CCP Enrollment*	Total College Credits Awarded
HS2	117	130	608	1824
Bell	33	48	255	765
Encore	44	122	238	714
eSTEM	82	178	541	1623
Total	201	478	1642	4926

* Total enrollment represents students taking more than one course.

Enrollment FAQ:

1. Decline in CCP enrollment is due in part to Harrison College closing in September. Affected students completed the course but received only high school credit.
2. Enrollment is expected increase in 2019/20 due to better alignment of courses and new pathways.

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Partnerships

We have new firm partnerships with:

- YMCA
- Dawson
- Crimson Cup Coffee
- School Gardens of Ohio

New pathways have been submitted to ODE for CTE funding:

HS² STEM Academy:

- Biomedical Science (Medical Lab Tech)
- Biomedical Engineering (AutoCAD Professional)
- Food Science (Certified Food Industry Specialist)
- Allied Health and Nursing (STNA, Phlebotomy or Pharmacy Tech)

eSTEM Academy:

- Horticulture (Ohio Certified Nursery Tech)

Encore Academy:

- Media Arts (ProTools Certified Expert)
- Visual Design (Adobe Certified Expert)

BELL Academy:

- Education (Child Development Associate)
- Criminal Justice (Ohio Peace Officer Certification)

STEM Middle at Baldwin Road:

- Horticulture (start of 7-12 pathway)



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Identification and Use of Grant Funds

We have been very creative and resourceful in identifying alternative funding mechanisms to assist with academic improvement:

- Striving Readers
- Expanding Opportunities for Every Child
- HAMS 21st Century Grant
- **Columbus Foundation** for SEL, Mental Health, and Wellness at French Run



Reynoldsburg City Schools Action Plan

Communication & Collaboration

Expanding Our "What"

Strategic Planning: Mission, Vision, & Goals
District and Building Identity



Culture & Relationships

Redefining Our "Why"

Student Achievement
Student Growth: Academically, Socially, and as Citizens
Student and Family Supports



Research-Based Strategies

Efficiency With Our "How"

Systems Approach
Teacher and Administration PD



Outside Strategies

- Ohio Improvement Process: TBT / BLT / DLT
- State Support Team
- Striving Readers Grant
- CCRE Grant

Local Strategies

- Common Instructional Framework
- Guided Instruction Frameworks: Literacy, Math, and Innovation
- Common Maps, Assessments, & Resources
- Instructional Rounds & Action Research
- Data-Driven Decision Making
- MTSS



2018-19 Highlights

- Herbert Mills STEM Elementary and Summit Road STEM Elementary School Students attend Chinese competition in Salt Lake City
- RHS hosts annual African-American Celebration and Health and Wellness community events
- Bol Aweng, one of the Lost Boys of Sudan spoke at an event in partnership with REA
- Students at RHS' BELL Academy attend **YMCA's** Youth Advocacy Days in Washington, D.C.
- Slow Food Movement becomes start of RCS Wellness Pathway
- RHS and **Eastland-Fairfield** perform **9 to 5, The Importance of Being Earnest,** and **Godspell**

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2018-19 Highlights

- Summit Road Elementary School Librarian publishes a book based on her RCS experience
- Hannah Ashton Middle School Principal featured in **CEO Magazine**
- David Hamad, an HS² STEM Academy student becomes the youngest to graduate from high school and from **Columbus State CC** with an Associate's Degree
- **Columbus Parent Magazine** awards Taylor Road Elementary and STEM Middle at Baldwin Road Teachers of the Year
- RCS grad is inducted into **Eastland-Fairfield** Alumni Hall of Fame
 - (Patrick White, Law Enforcement—Class of 2005)

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2018-19 Highlights

- In partnership with **Farmers Insurance**, RCS Art Teachers are awarded hundreds of dollars for art supplies
- Summer maintenance students work for the District and are featured in the **Columbus Dispatch**
- Three RCS teachers participate in bio-economic Externship
- Herbert Mills STEM Elementary School teacher selected as 2019 **NEA Foundation** Global Learning Fellow
- RHS Choir performs at conferences and competitions
- In partnership with **ADAMH**, the Mural on Livingston Avenue was created and dedicated on RHS' Livingston Campus wall
- RHS Marching Pride earns Superior Ratings at State Finals

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2018-19 Highlights

- RCS Unveils Academy and Freshman Experience videos
- eSTEM Academy teacher earns **Book Love** grant
- Encore Academy student earns **National Society of High School Scholars** recognition
- In partnership with **BalletMet** and as a part of our Wellness Pathway, Yoga comes to Elementary and Middle Schools
- A BELL Academy Sophomore is **Miss Teen Reynoldsburg**
- Herbert Mills STEM Elementary School wins National **FETC** STEM Excellence Award
- RCS presents a screening of **Angst**, a movie designed to raise awareness about anxiety

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Education Foundation

- Education Foundations are independent, non-profit organizations that work in tandem with school districts to provide grants and scholarships to students and classroom teachers where school funding cannot reach.
- Reynoldsburg City Schools are “capped” by the state, we do not receive about \$5.8 million each year (*according to the March funding report*) each year promised to us under the current funding formula. Additionally, we do not receive any funds for district students who exceed the cap.
- Education Foundations bring communities together to support children in the district and serve as advocates of public education. They serve to help communities partner with local schools in order to build stronger districts and more opportunities for our future citizens and leaders.

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Operations



\$591,837

Food Service
Revenue



5.0%

Overall Participation
(Breakfast & Lunch)

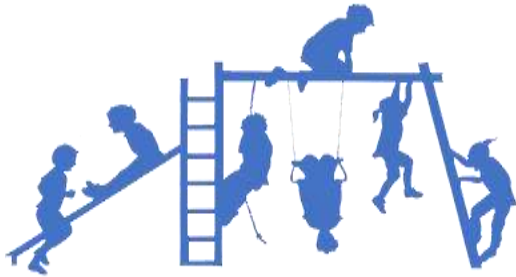


\$582,483

Decrease in maintenance spending
while increasing maintenance
request completion

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Operations



All Playgrounds

Inspected and repaired annually by
a Certified Playground Safety
Instructor

All buses upgraded with new
cameras and tracking systems



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99%
Alarm Call
Decrease

Door Security

Revamped our burglary and monitoring systems for better reliability

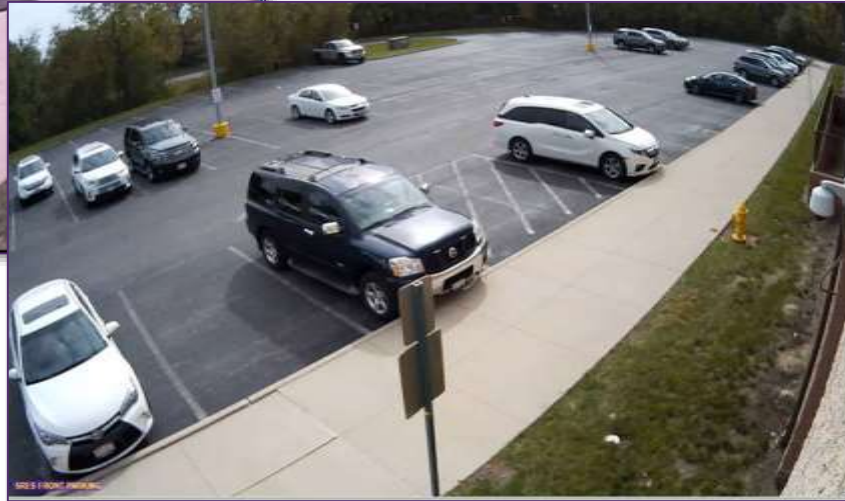


- Lock/Unlock doors remotely
- Schedule doors for future events

Operations



- Upgrading all security cameras for better clarity, longevity, and safety monitoring
- Increased video storage space



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Operations

ENERGY CONSUMPTION DECREASE

↓ **29%** ↓ **16%**

Electric Usage

Gas Usage



First six months of last school year compared to first six of this school year

Full remote control



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Operations



Hannah J. Ashton Middle School Library Renovation




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Operations- RHS Livingston Campus Renovations

Livingston Renovations

- Entire Building
 - Remove lockers, replace with wood benches
 - Paint various wall sections to add color to building
- 
- Replace elevator
 - First Floor
 - Convert 3 classrooms into Science Labs
 - Construct new 9X Impact Office
 - Second Floor (9X Impact)
 - Install roll-up garage doors to assist in team teaching



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Building for Our Future

- In education, our approach needs to shift
- Business as usual will be highly detrimental to our kids if we focus **SOLELY** on:
 - *Better test scores*
 - *More college/career readiness*
 - *More rigorous content*
 - *More kids in four-year colleges*
- Those are not the answers to building better citizens.



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Building for Our Future



- **Apple** states that any kid who **needs** a “boss” is no longer employable.
- Kids must learn to create, innovate, and work without direction.

Healthy stress > Bad stress

Productive work > Non-productive work

Growth Mindset > Fixed Mindset

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Building for Our Future

- We must be purposeful about matching schools and the changing needs of the world.
- Implement financial literacy
- Focus on PBL to ensure that learning sticks
- Continuously question progress and work to refine it
- Give kids voice in their learning
- Trust teachers to innovate
- Align what matters in school with what matters in life

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What are our current “initiatives”?

- Strategic Planning
- Portrait of a Reynoldsburg Graduate
- The 9X Impact
- K-12 Articulation
- Revisiting Daily Schedules
- Social and Emotional Learning



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Strategic Planning

- Vision Statement Focus Groups
 - We will have subgroups formed in each of these four focus areas:
 - *Student Achievement*
 - *Student Experience*
 - *Communications*
 - *Finance*
 - Equitable allocation of resources
 - Collaborative discussion
 - Aligning our work with our mission



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Portrait of a REYN Graduate

- We are working with **Battelle for Kids** and **EdLeader21** to create this.
 - What do we want all of our graduates to acquire?
 - What skills should they all have?
 - What experiences should they all have?
 - How do we craft this with K-12 articulation in mind?
 - Why is this necessary?



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The 9X Impact



- What does the preparedness of a Freshman for high school look like?
- What are our expectations of our students and their expectations of us?
- What makes a successful high school student?
- How do we provide consistent, collective support for all freshmen to launch a successful high school career?



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K-12 Articulation



- Programming from the outset of a student's experience must align from Kindergarten through 12th Grade
- We can use different modalities and innovative instruction to reach all students

Vertical discussion is essential

(elementary → middle → high)

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Revisiting Daily Schedules



- What can we do with our schedule to implement more purposeful opportunities for teacher planning?
- How can we provide all of our students with varied academic experiences using our daily schedule?
- Can we increase opportunities for teachers to use additional flexibility and creativity in the school day?

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Social and Emotional Learning

- Must undergird all of our work
- Meeting the unseen needs of our students
- School is not the same place that most of us attended
- Understanding that our students bring many struggles with them to school



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District Priorities

- Implementing initiatives
- Student accountability for themselves and for their schools
- Welcoming school environment
- Being mindful of how we talk to kids and direct them
- Being mindful of how we engage with each other



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The More Distant Future (Beyond 2020)



- Planning for our financial future
- Space Allocation
- Facilities
- Early Literacy
- Improved and Increased
Preschool Experiences
- Full Day Kindergarten

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#REYNproud

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